

Pacing Schedule for Incredible English 3

NOTES ON INCREDIBLE ENGLISH

There is far too much content in the Incredible English books to get through everything and you will need to be selective. You are required to cover approximately one unit per month and as such the outline below highlights how this can be approached through modifying the 10 lessons in the teacher's book.

UNIT STRUCTURE:

Wattsenglish Lessons	<u>Lesson Aim</u>	<u>Description</u>
<u>LESSON 1:</u> Lesson 1+Lesson 2	Introducing Vocabulary + Practising Vocabulary	Use flashcards or realia to make the children interested in the target vocabulary and play some TPR games to give some nonverbal practice. You should also complete the first 2 pages of the unit in the activity book, setting any unfinished work as homework.
<u>LESSON 2:</u> Lesson 3+Lesson 4	Story + Language Focus	Use the story in the class book (or appropriate contextual situation) to introduce and focus on the target structures and to give practice to the first structure presented.
<u>LESSON 3:</u> Lesson 5+Lesson 6 and / or 7	Play script + Reading and Writing	After practice of the second structure, the play script can be used to give the students some freedom to use the new vocabulary and language structures to use or for personal expression.
<u>LESSON 4:</u> Lesson 8+Lesson 12	Learning for Life (Song) / Learning through English + Review.	The final lesson should be used to put the target language into wider context / curriculum (usually through personal, social and health education) and as revision / consolidation lesson via written exercises etc.

The following is a guide and for more detailed information please READ the relevant lessons (see above) in the teacher's book

Month, book, unit	Grammar, phrases, vocabulary	Activities, games, songs	Suggested extension (additional activities, songs)
<p>SEPTEMBER and OCTOBER</p> <p>Unit 0 – The Incredible Club</p> <p>Unit 1 Hello, kids!</p>	<p>Vocabulary characters: Archie Taylor, Finn Cooper, Jazmin Patel, Molly Finch, Luke Finch, Eve Wilkins <i>Ordinal numbers:</i> first, second, third, etc. <i>Months of the year:</i> January, February, March, April, etc. <i>Revision: Numbers:</i> 1-30</p> <p>Active Language: What's your name? When's your birthday? How old are you? I'm... What's your phone number? What's your surname?</p> <p>Unit 1 Vocabulary: <i>Personal possessions:</i> sweets, glasses, rollerblades, magazine, watch, umbrella, cards, bag, football <i>Prepositions:</i> behind, in front of, next to <i>Revision:</i> in, on, under It's... I've got... Days of the week</p>	<p>Icebreakers / Personal Information</p> <p>Establish Rule and Routines</p> <p>Songs: Join our club</p> <p>Chant: He's got a kitten...</p> <p>Activities: This is me! Get into groups Nim Human Alphabet</p>	<p>Don't spend too long on the character's names. They will be continually revised throughout the course. Instead concentrate on the children's names and appropriate ice breakers.</p> <p>Additional material can also be found throughout the course in the CLIL section (see the syllabus outline) from the teacher's book above.</p> <p>Unit 1 Vocabulary: <i>Time phrases:</i> What's the time? It's seven o'clock/quarter past seven/half past seven/quarter to eight Morning/night/afternoon/evening Digital/clock/face/big hand/small hand Minute/hour/second At school/in bed/on the bus Digital time: twelve-fifteen, seven forty-five, etc.</p> <p>Activities: Stand up if... Say Hello Bingo</p>

	<p>Active Language: <i>Is / Are:</i> Where are... Are they... They are / They aren't</p> <p>Passive language: I like your watch I love your umbrella Can you spell that, please? Go away! Scat! What a mess! Welcome Have fun Drink</p>		
Halloween	<p>Halloween vocabulary: werewolf/devil/bear/clown/ghost/ skeleton/vampire/ cat/superman – girl /robot / witch / cowboy/ninja/alien/mummy</p>	<p>Halloween Activities: Fashion show / carnival Create a Halloween mask Halloween stories</p>	<p>Halloween Songs: 10 little witches (like- 10 little Indians)</p>

<p>NOVEMBER</p> <p>Unit 2 – Saturday morning</p>	<p>Vocabulary: <i>Clothes:</i> belt, cap, coat, dress, gloves, scarf, shoes, shirt, tights, tracksuit, trainers, trousers</p> <p>Active Language: His/her What colour's his...? What colour are her...? This is... These are... What's he/she wearing? He's/She's wearing...</p> <p>Passive Language: Brilliant! Amazing! Fantastic! Here you are. Me too! Top half/bottom half Team Work in groups of...</p>	<p>Worksheets: worksheets are available from the activity book and photocopy master book</p> <p>Songs: We need...</p> <p>Chant: Put on your skirt...</p> <p>Activities: Chinese whispers run and draw Listen and find, touch, grab, colour, draw Pelmanism/Pairs</p>	<p>Vocabulary: <i>Adjectives:</i> rich/poor/serious/angry/happy/sad Art: portrait, painting, drawing, realistic, abstract I think (he's poor).</p> <p>Activities: Self-portraits (showing different emotions) Crazy Face Miss Match Model</p>
--	--	--	--

<p>DECEMBER and JANUARY</p> <p>Unit 3 – Camping</p>	<p>Unit 3 Vocabulary: <i>Camping:</i> Torch, comb, sleeping bag, teddy, pillow, pyjamas, blanket, mat, sunglasses, book, towel, toothbrush</p>	<p>Songs: I can cook...- unit 3 Parrots fly in the jungle...- unit 4</p> <p>Chants: I've got a book...- unit 3</p>	<p>Unit 3 Vocabulary: <i>Adjectives for music:</i> fast/slow/high/low/loud/quiet/pitch/tempo/dynamics It's (fast) and (high) I think it sounds like a...</p>
---	--	---	---

<p>Unit 4 – Looking at animals</p>	<p>Active Language: Have you got a/an...? Have you got any...? I have/haven't got a/an/any...</p> <p>Is the...on the...? No, it's...on the... Are the...under the...? No, they're...under the...</p> <p>Passive Language: What else? I can't find my sunglasses Don't forget you're pillow! Ready Scaredy cat! Look here's my sports bag! Let's check it Congratulations!</p> <p>Unit 4 Vocabulary: <i>Animals:</i> ant, tortoise, butterfly, canary, lizard, stick insect, snail, guinea pig <i>Revision:</i> rabbit, parrot, snake, fish</p> <p>Active Language: Do you like...? I like/don't like... Has he/she got...? He/she hasn't got... It's got...</p> <p>Passive language:</p>	<p>Clap, clap, clap!- unit 4</p> <p>Activities: What is missing? Memory game Class survey Animal Charades Classroom Safari</p>	<p>Unit 4 Vocabulary: <i>Insects:</i> fly, bee, butterfly, grasshopper, dragonfly, queen bee <i>Fish:</i> fins, salmon, cod, goldfish Spider It's brown It's got big/long/short... It can/can't fly</p> <p>Activities: Pictionary Character Mingle Feely Bag Book Activities</p>
---	---	--	--

	<p>Reptile, Amphibian Shame! Too bad! What's the matter? Can I hold her? Fun/Boring Jungle, sea, grass, mountain, field, world</p>		
Christmas	<p>Christmas vocabulary: Santa/reindeer/bells/Christmas tree/presents/toys/elves/sleigh</p> <p>Look at the..... . What can you see? I can see..... . I can't see..... . We wish you a happy Christmas and a happy new year.</p>	<p>Songs: "We wish you a merry Christmas"</p> <p>Christmas Activities: Pin the present under the tree Christmas party Christmas decoration (colours, shapes)</p>	<p>Christmas Vocabulary: Santa/presents/angels/star/wings/snow/Christmas tree</p> <p>Songs: "Jingle bells" "O Christmas tree"</p> <p>Activities: Create a Christmas card!</p>
Review and Testing			
<p>FEBRUARY and MARCH</p> <p>Unit 5 – At the supermarket</p> <p>Unit 6 – Our town</p>	<p>Unit 5 Vocabulary: <i>Food:</i> flour, butter, broccoli, spinach, strawberries, cocoa, asparagus, coconuts <i>Revision:</i> biscuits, sugar, cheese, eggs</p> <p>Active Language: Does he/she like...? He likes... He doesn't like... How much...?</p> <p>Passive Language:</p>	<p>Songs: I'm cooking in the kitchen- unit 5 Don't drop rubbish at your feet- unit 6</p> <p>Chants: Pasta for my sister...- unit 5 I like scooters!- unit 6</p> <p>Activities: Let's cook Fruit Salad</p>	<p>Unit 5 Vocabulary: <i>Parts of a plant:</i> flower, fruit, leaf, stem, root, seed Come out of, turn into, get bigger What's your favourite food? I'd like to buy ... please. Here you are.</p> <p>Unit 6 Vocabulary: What can you see in your town? Can I help you?</p>

	<p>We need flour Let's buy some biscuits What are you doing? We're making a cake Let's buy a present Off you go! Ready, steady, go! Look out! This cake is delicious!</p> <p>Unit 6 Vocabulary: <i>Places in a town:</i> bus station, car park, library, post office, restaurant, supermarket, shopping centre, swimming pool <i>Revision:</i> cinema, park, school</p> <p>There's a ... There are... Is there a ...? Are there any...? Where's the... It's next to the...</p> <p>Passive language: Excuse me, where's...? It's over there I can see my favourite restaurant Come and see our town. It's great! This is the park Me first! Don't drop rubbish.</p>	<p>Perfect Pizza Red light/green light The Big Board Game</p>	<p>Activities: Supermarket role-play Treasure hunt Monster Maker Quick Fire Quiz Book Activities</p>
--	---	---	--

<p>Easter</p>	<p>Easter vocabulary: Happy Easter Easter egg Easter rabbit Find the Easter eggs. basket/flower/Easter Day</p>	<p>Easter song: <i>Were looking for easter eggs easter eggs easter eggs</i> <i>Were looking for easter eggs ready steady go!</i></p> <p>Easter Activities: Pin the tail on the Easter bunny Easter egg relay race Decorate Easter eggs</p>	<p>Easter song: <i>The Easter Bunny is Fat, fat, fat.</i> <i>His soft little hands go Pat, pat, pat.</i> <i>His soft little ears go Flop, flop, flop.</i> <i>And when he runs, he goes Hop, hop, hop.</i></p>
<p>APRIL</p> <p>Unit 7 – At the sports centre</p>	<p>Vocabulary: <i>Sports:</i> baseball, badminton, gymnastics, hockey, basketball, football, tennis, judo, chess, table tennis, volleyball</p> <p>Active Language: Do you play...? Do you do...? I play/I don't play... I do/don't do... Can you find...? Is there a...class on (Monday)?</p> <p>Passive language: I want to do/play... Can I help you? Let me see Pass... Come on! We can play...</p>	<p>Songs: There are signs...</p> <p>Chant: I can see a green tree...</p> <p>Activities: Charades Clap/Don't clap Angry Swimming/Sleepy Dancing</p>	<p>Vocabulary: What's your favourite sport? When do you play/do...? What do you wear? <i>Football:</i> wig, drum, flag, half, quarter, three quarters Half of the fans have drums, etc.</p> <p>Activities: Class Olympics Class survey Character Mingle Book Activities</p>

	<p>I prefer to play... Come and play... What about me? What are you doing?</p>		
<p>MAY and JUNE Incredible English 3</p> <p>Unit 8 – Uncle Bill</p> <p>Unit 9 – The circus</p>	<p>Unit 8 Vocabulary: <i>Daily routines:</i> Get up, have a shower, have breakfast, go to work, have lunch, leave work, have dinner, go to bed</p> <p>Active Language: Do you...at...o'clock? What time does he have...? He has/leaves/gets/goes... He works in... He doesn't work in... Where does he work?</p> <p>Passive Language: Have a shower There's a traffic jam! At last! Not too quick! Be Careful! It's really cool. I just can't wait! Wait a minute What's it like?</p> <p>Unit 9 Vocabulary: <i>Circus:</i> Swing on a trapeze, ride a horse,</p>	<p>Songs: Toys all around. Run a race...</p> <p>Chants: Noisy toys... There's a mouse in a house...</p> <p>Activities: Charades Minesweep Knots and Crosses Hangman What's different?</p>	<p>Vocabulary: What's your daily routine? Electrical Components: bulb/battery/wire/motor/switch/plug/circuit Dangerous Sometimes Never touch plugs with wet hands It's got a motor It doesn't work! I think the light is bright/dim/very bright</p> <p>Unit 9 Vocabulary: <i>Body parts:</i> neck, head, elbow, hand, foot, knee, hip, shoulder</p> <p>Activities: Act out daily routines/Make a chart Run and Draw Stand up if... Book Activities</p>

	<p>ride a bike, do a handstand, juggle, walk on your hands, do a cartwheel, do a headstand, do a somersault, walk on stilts</p> <p>Active Vocabulary: Can you...? Is he/she...? We're... They're... I'm... I can do a... I can't...</p> <p>Passive language: There's a circus I love circuses! I like the trapeze artist best Do your best Try again Everyone's a winner!</p>		
--	--	--	--