

## **Pacing Schedule for Incredible English 4**

## **NOTES ON INCREDIBLE ENGLISH**

There is far too much content in the Incredible English books to get through everything and you will need to be selective. You are required to cover approximately one unit per month and as such the outline below highlights how this can be approached through modifying the 10 lessons in the teacher's book.

### **UNIT STRUCTURE:**

<b>Wattsenglish Lessons</b>	<b><u>Lesson Aim</u></b>	<b><u>Description</u></b>
<b><u>LESSON 1:</u></b> Lesson 1+Lesson 2	Introducing Vocabulary + Practising Vocabulary	Use flashcards or realia to make the children interested in the target vocabulary and play some TPR games to give some nonverbal practice. You should also complete the first 2 pages of the unit in the activity book, setting any unfinished work as homework.
<b><u>LESSON 2:</u></b> Lesson 3+Lesson 4	Story + Language Focus	Use the story in the class book (or appropriate contextual situation) to introduce and focus on the target structures and to give practice to the first structure presented.
<b><u>LESSON 3:</u></b> Lesson 5+Lesson 6 and / or 7	Play script + Reading and Writing (not first grade)	After practice of the second structure, the play script can be used to give the students some freedom to use the new vocabulary and language structures to use or for personal expression.
<b><u>LESSON 4:</u></b> Lesson 8+Lesson 12	Learning for Life (Song) / Learning through English + Review.	The final lesson should be used to put the target language into wider context / curriculum (usually through personal, social and health education) and as revision / consolidation lesson via written exercises etc.

The following is a guide and for more detailed information please READ the relevant lessons (see above) in the teacher's book

<b>Month, book, unit</b>	<b>Grammar, phrases, vocabulary</b>	<b>Activities, games, songs</b>	<b>Suggested extension</b> (additional activities, songs)
<b>SEPTEMBER</b>	<p><b>Active language:</b> <i>Test the children to gauge their level using a number of games and activities covered in training</i></p>	<p><b>Activities:</b> Icebreakers- Addition name game Show and tell Toilet Paper game Honey, if you love me...  Classroom routines and RULES</p>	<p>Concentrate on the children's names and appropriate ice breakers. As well as enforcing your rules and routines in the classroom.</p>
<p><b>OCTOBER</b> <b>Unit 1 – Playing Outdoors</b></p>	<p><b>Vocabulary:</b> Fish, waterski, sail, rollerblade, play hide and seek, row, swim, climb, skateboard, play football, play basketball, play tennis</p> <p><b>Active Language:</b> Can you...? Yes I can/No I can't. I want/don't want to play... I want/don't want to go...</p> <p><b>Passive Language:</b> Wake up! What time is it? Can I try it? I don't feel like... I can climb like a...</p>	<p><b>Songs:</b> Let's go swimming...</p> <p><b>Chant:</b> Playing on a red swing...</p> <p><b>Activities:</b> Charades Read, Run, and Draw Pictionary Class Survey</p>	<p><b>Vocabulary:</b> It's snowing/raining/cloudy/windy/foggy/sunny/stormy/10 degrees/minus 5 condensation/evaporation/rain drops/shine/sky/warm/cool/water vapour What's the weather like?</p> <p><b>Activities:</b> Banana Dictation Weekly Weather Chart Mr. Wolf Book Activities</p>

<b>Halloween</b>	<b>Halloween vocabulary:</b> werewolf/devil/bear/clown/ghost/ skeleton/vampire/ cat/superman – girl /robot / witch / cowboy/ninja/alien/mummy	<b>Halloween Activities:</b> Fashion show / carnival Create a Halloween mask Halloween stories	<b>Halloween Songs:</b> Ten Little Witches
<b>NOVEMBER</b>  <b>Unit 2 – Art</b>	<b>Vocabulary;</b> <i>Jobs:</i> pirate, astronaut, teacher, policeman, footballer, scientist, actor, pilot, doctor, dancer, artist, firefighter  <i>Prepositions:</i> behind, next to, in front of, under, on  <b>Active Language:</b> Where's...? He's/She's... He/She gets up/goes to bed at... Always/never/usually. Where's (Finn)? He's + preposition  <b>Passive Language:</b> I'm bored Don't worry That's very early! Oh no! What a mess! This is the best...ever!	<b>Songs:</b> We love painting pictures  <b>Chant:</b> Soldier, sailor  <b>Activities:</b> Character Mingle Listen and find, touch, grab, colour, draw Physical prepositions Fruit Salad	<b>Vocabulary:</b> What jobs do your parents do? What would you like to be when you grow up? I'd like to be a... Tower, stairs, lift, clock, restaurant It's 553 metres high. It was built in 1975.  <b>Activities:</b> Fly Swatter Pelmanism/Pairs Pass the Picture Book Activities

<p><b>DECEMBER and JANUARY</b></p> <p><b>Unit 3 – Health</b></p> <p><b>Unit 4 – On the farm</b></p>	<p><b>Unit 3 Vocabulary:</b> I feel dizzy/sick. I've got a headache/a cough/a cold/a sore throat/a toothache/an earache/a stomach ache.</p> <p><b>Active Language:</b> What's the matter? I've got... Oh dear! You should/shouldn't... Can you help me? Can I help you?</p> <p><b>Passive Language:</b> I don't feel well. Oh dear. I can't wait! Are we nearly there? Hurray! He/She isn't well. Take off</p> <p><b>Unit 4 Vocabulary:</b> Grass, weeds, water, goat, peppers, tomatoes, onions, strawberries, cauliflower, beans, potatoes, milk</p> <p><b>Active Language:</b> What's...doing? There's some/There are some... There isn't any/There aren't any...</p> <p><b>Passive Language:</b></p>	<p><b>Songs:</b> Apples in the morning We plant the beans and onions</p> <p><b>Chants:</b> It's party time 40 goats</p> <p><b>Activities:</b> Chinese Whispers Who said that? Dice of Fortune Let's cook Down on One Knee</p>	<p><b>Unit 3 Vocabulary:</b> What do you do when you get sick? What keeps us healthy? What food is healthy/unhealthy? Heart/thumb/wrist/blood/fingers/beat/pulse/press gently Take your pulse What's your pulse after...-ing?</p> <p><b>Unit 4 Vocabulary:</b> Wet/shady/dry/hot/cold/sunny Sunflower/pine tree/cactus/palm tree/fern/leaf/leaves/needles Desert/forest/ice/grow/sap/air Can you think of a...? They grow in...?</p> <p><b>Activities:</b> Doctors role-play Take pulses Flashcard Circle Estimation Book Activities</p>
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	<p>Watch out!  Ouch, that hurts  We're sorry  You're a great help  Good work, kids  Let them grow  Take the dog for a walk  Give some water to the goat</p>		
<b>Christmas</b>	<p><b>Christmas vocabulary:</b>  Santa/reindeer/bells/Christmas tree/presents/toys/elves/sleigh</p> <p>Look at the..... .  What can you see?  I can see..... .  I can't see..... .  We wish you a happy Christmas and a happy new year.</p>	<p><b>Christmas Songs:</b>  We Wish You a Merry Christmas</p> <p><b>Christmas Activities:</b>  Pin the present under the tree  Christmas party  Christmas decoration (colours, shapes)</p>	<p><b>Vocabulary:</b>  Santa/presents/angels/star/wings/snow/Christmas tree</p> <p><b>Songs:</b>  "Jingle bells"  "O Christmas tree"</p> <p><b>Activities:</b>  Create a Christmas card!</p>
<b><i>Review and Testing</i></b>			
<p>FEBRUARY and MARCH</p> <p><b>Unit 5 – Animal life</b></p> <p><b>Unit 6 – Safety</b></p>	<p><b>Unit 5 Vocabulary:</b>  <i>Adjectives:</i> tall, fast, big, strong, thin, fat, hungry, long, short, slow, small</p> <p><i>Animals:</i> tortoise, lion, elephant, snake, zebra, crocodile, bee, cheetah, giraffe</p> <p><i>Comparatives:</i>  Bigger, thinner, faster, stronger, fatter, smaller, slower</p>	<p><b>Songs:</b>  The crocodile lives in the river- unit 5  Look left, look right- unit 6</p> <p><b>Chants:</b>  It's bigger than my sister- unit 5  There's a circus in the city- unit 6</p> <p><b>Activities:</b>  Run and Circle  Memory spin</p>	<p><b>Unit 5 Vocabulary:</b>  Describe your favourite animal.  Beehive/queen/comb/honey/worker/lay eggs/colony  Does it...?</p> <p><b>Unit 6 Vocabulary:</b>  100, 200, 300, 400, etc.  travel/speed/motorway/speed limit/speedometer/distance  How far do you travel?</p>

	<p><b>Active Language:</b>  The...is...than the...  It lives in...  It's got...  It eats...  It can move...  Is it (slow)? Yes it is/No it isn't</p> <p><b>Passive Language:</b>  Welcome to...  There it goes  Save the animals  Work together</p> <p><b>Unit 6 Vocabulary:</b>  Go right, stop, go left, traffic lights,  car, road, zebra crossing, sign, bike,  helmet, gloves, start</p> <p><b>Active Language:</b>  Where are you?  You must/mustn't...  Can I...?  Go left/right at...  Stop at...</p> <p>Passive Language:  Can we go now?  We can't go yet  Watch out for...  Stay on the path  Be careful!</p>	<p>Red light/Green light  Lightning</p>	<p>How long does it take?</p> <p><b>Activities:</b>  What is missing?  Charades  Stepping Stones  Treasure hunt-  Map &amp; directions (in pairs 1 child has a  map and the other a list of directions.  The child gives the directions and the  other child draws the route on their map.)  Book Activities</p>
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	<p>You mustn't do that! Use your head Hold on tight!</p>		
<b>Easter</b>	<p><b>Easter vocabulary:</b> Happy Easter Easter egg Easter rabbit Find the Easter eggs. basket/flower/Easter Day</p>	<p><b>Easter song:</b> <i>Were looking for easter eggs easter eggs easter eggs Were looking for easter eggs ready steady go!</i></p> <p><b>Easter Activities:</b> Pin the tail on the Easter bunny Easter egg relay race Decorate Easter eggs</p>	
<p>APRIL</p> <p><b>Unit 7 – At school</b></p>	<p><b>Vocabulary:</b> <i>Subjects:</i> maths, history, geography, art, science, P.E., Spanish, music, English, classroom, poster</p> <p><b>Active Language:</b> Were you good at...? I was/wasn't good at... Do you like...? Yes, I do. No, I don't.</p> <p><b>Passive Language:</b> We mustn't be late My favourite topic was... I was very lucky! Break time Study hard!</p>	<p><b>Songs:</b> Science is at nine o'clock</p> <p><b>Chant:</b> I've got eight fingers</p> <p><b>Activities:</b> Flashcard twister Class survey Knots and Crosses</p>	<p><b>Vocabulary:</b> What's your favourite subject? Egypt: mummy/pyramid/pharaoh/god/goddess/ headdress/tomb/wrap/kind/believe Is it a...? Did he/she have the head of a...?</p> <p><b>Activities:</b> Get into Groups Create a daily schedule Mummy races Book Activities</p>



<p>MAY and JUNE</p> <p>Incredible English 4</p> <p><b>Unit 8 – Underwater life</b></p> <p><b>Unit 9 – Technology</b></p>	<p><b>Unit 8 Vocabulary:</b> Water, boat, shark, dolphin, jellyfish, fish, octopus, seahorse, crab, starfish, shell, sand</p> <p><b>Active Language:</b> How many...are there? There are... I saw... / Didn't see... Did you go... Yes I did / No I didn't.</p> <p><b>Passive Vocabulary:</b> Fall in Scared We had a great time! Let's pack our bags What do we need?</p> <p><b>Unit 9 Vocabulary:</b> TV, radio, text message, laptop, mouse, screen, keyboard, computer, memory stick, camera, mobile phone</p> <p><b>Active Language:</b> Does she need...? Yes, she does. No, she doesn't. He/She/We wanted/didn't want/opened/didn't open...</p>	<p><b>Songs:</b> We're going to the beach, hurray!- unit 8 Keep in touch by letter- unit 9</p> <p><b>Chants:</b> Did you go to the old dark house?- unit 8 I started my computer- unit 9</p> <p><b>Activities:</b> Quick Fire Quiz Minesweep Spell from a Bag Venn Diagrams Classroom Safari</p>	<p><b>Unit 8 Vocabulary:</b> What technological items do you have? If you could give up one item, what would it be? Deep/shallow/surface/bottom/pond/lake/sea/river/freshwater/saltwater</p> <p><b>Unit 9 Vocabulary:</b> Morse code/smoke/pigeon/flags/mirror/horse/drum Send a message/short/long/communicate/idea/emergency/rescue/distance/information</p> <p><b>Activities:</b> Run and Fetch Invent a new technological item/Make a circuit board Monster Maker Pictionary Book Activities</p>
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	<b>Passive Language:</b> What happened yesterday? We had a great day! You are really incredible!		
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